



AnnoNu

# Inclusion in Early childhood education

Inklusion in Frühkindliche Bildung

Our international experience

Unsere Internationale Erfahrung

13-11-2024 Hattingen



# agenda



Introduction



Road to Erasmus+



Why early  
childhood education



International  
exchange with GUV



Discussion



# Brigitte Visser



64, living single in Amersfoort  
Not a teacher, never been 😊  
Manager of operations  
International officer, Erasmus+ coördinator



# Our consortium

24 schools for primary education in Amersfoort and Soest (that's in the center of The Netherlands)

7.000 pupils (age 4 to 12)

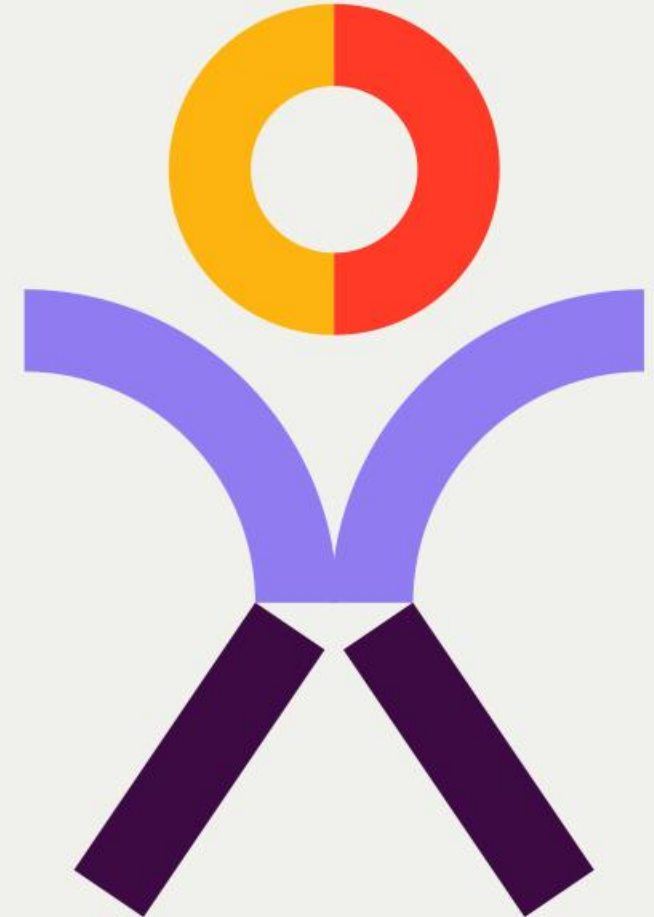
700 staff members

[www.scholengroepannonu.nl](http://www.scholengroepannonu.nl) (temporarily also in German)



# Why early childhood education

- School system did not work for the youngest ones
- So, we wanted to improve
- Lack of expertise, because of change of system in the teachers training
- Scientific proof that 'play' works



# Road to Erasmus+

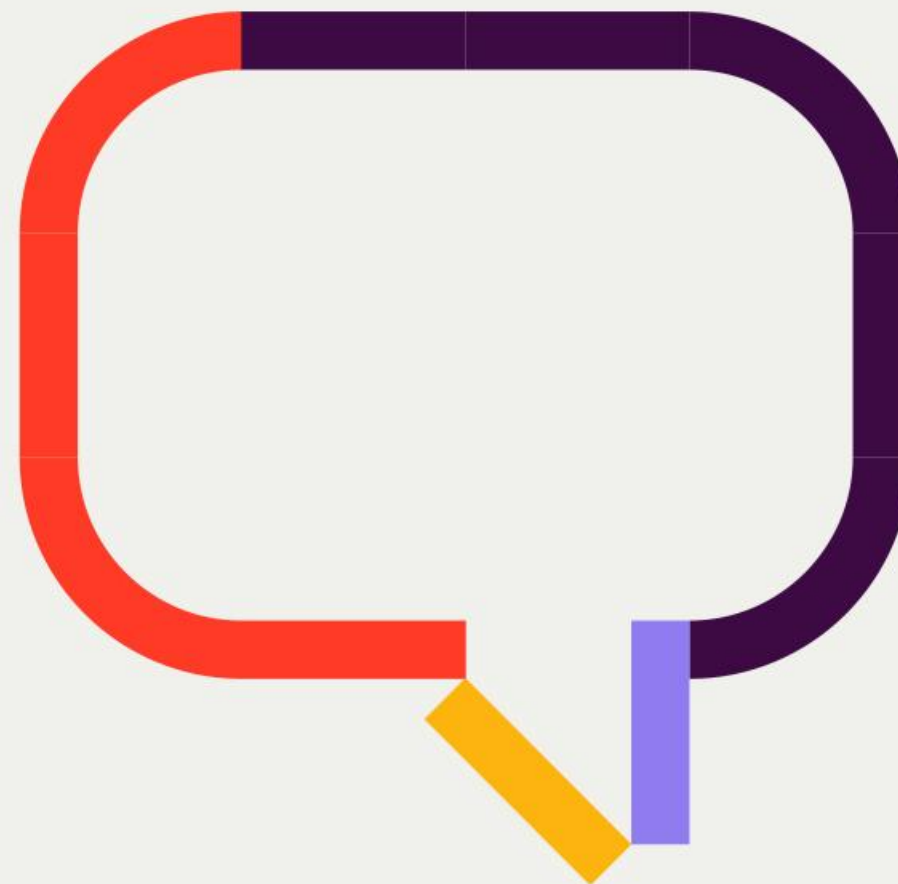
- Expertise in The Netherlands?
- We found it in Gothenburg
- Went there with schoolprincipals
- Never heard of Erasmus+, so we paid for it ourselves
  
- Schoolprincipals suggested to repeat the trip with teachers in early childhood classes
- We met Erasmus+ and applied for an accreditation



# International exchange with GUV

We arranged for a contract for a minimum of 5 years, in which we schedule:

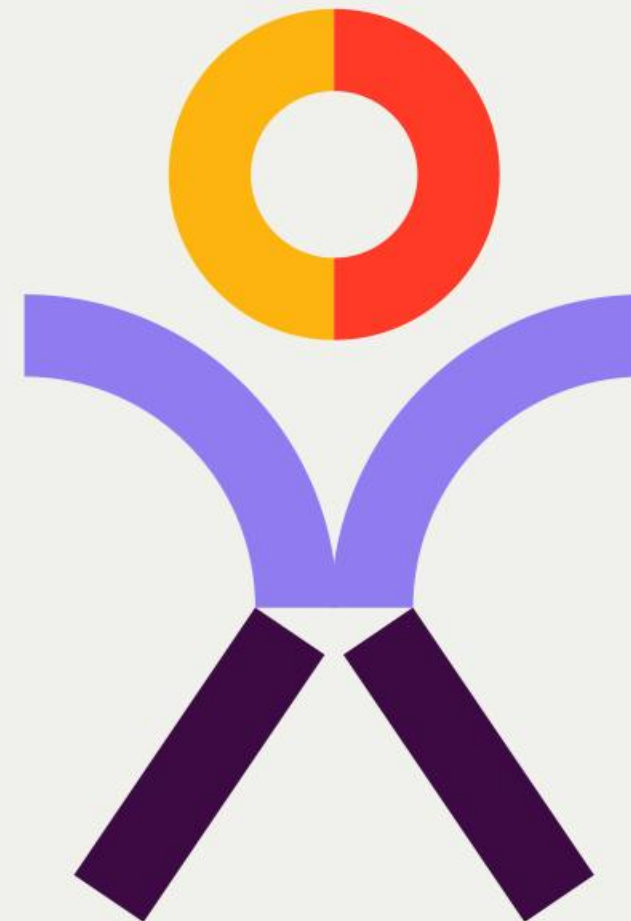
- A yearly trip to Gothenburg with a so-called 'virtual school'
- Classes at Gothenburg University (GUV)
- Schoolvisits in preschools (age 1 to 6)
- Schoolvisits in preschool classes (age 6/7)
- Reflection sessions with the group
- And a lot of fun together



# Obligations for participants

The trip is totally free of charge for our teachers, we take care of travel, hotel and meals, but we ask a few things afterwards:

- Fill in Erasmus+ survey
- Fill in survey we provide ourselves, this is to improve the quality for the next trip
- Inspire your peers in your own school
- Become a participant in our professional learning community on early childhood education





# Discussion: how to work on inclusion in early childhood



Rich learning environment



Knowledge of curriculum



Play can be anywhere



Language



# Rich learning environment

Can we see the different cultures in your classroom?



# Rich learning environment



How is your classroom prepared for children with disabilities



# Knowledge of curriculum

Democracy

How do you address democracy in your lessons?

And how does this connect to the national curriculum?



# Knowledge of curriculum

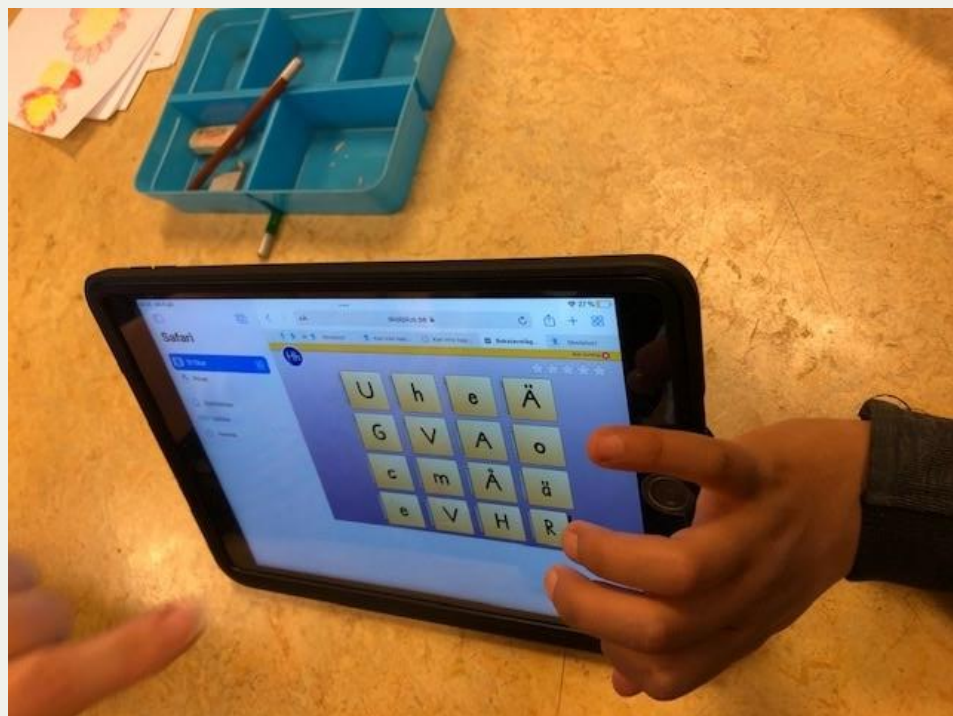
Culture

Do you address (different) cultures in your lessons?

And how does it connect to the national curriculum?



# Knowledge of curriculum



Language

How do you deal with multilingualism

And how does it connect to the national curriculum?



# Knowledge of curriculum

Creativity

How do you address creativity in your lessons?

And how does it connect to the national curriculum?



# Play can be anywhere

Where do you incorporate play in your lessons, to learn about other cultures?





# Play can be anywhere

Can children with disabilities play with the others?



**Any questions?**

